

筑波大学附属視覚特別支援学校

入学試験サンプル問題

高等部

普通科・音楽科

英語
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ページ数 14

設問数 6

※サンプル問題の出題はあくまでも例であり、  
問題数や形式は本試験と異なる場合があります。

※解答例の公表はおこないません。

※サンプル問題の出題内容に関するご質問には一切  
お答えできません。



1 注を参考に英文を読み、問 1 ～ 6 に答えよ。

(40 点)

注

*monk	仏教の僧
*Buddhism	仏教
*YouTube	ユーチューブ (動画投稿サイト)
*rock music	ロック音楽
*curiosity	好奇心
*passion	情熱

Akasaka Yogetsu is a Japanese \*monk. He is also a musician. He can make many (1) kind of music with only his voice. This way of playing music is called beatboxing. He sings songs of \*Buddhism over the beatbox sound. One of his beatbox videos on \*YouTube has over three million views. His videos are loved by both Japanese and foreign people.

When Akasaka was in junior high school, he was not interested in Buddhism. He wanted to be a musician. He really liked listening to \*rock music from the U.K. He wanted to be able to understand the words of his favorite songs, so he studied English hard. Rock music was his English textbook.

Akasaka likes going to the places that he does not know. During university, he (2) go to the U.K. and studied at a university there for a year. He said, "At first, I couldn't communicate in English well. However, I made friends with people who liked music." After university, he played music on the streets of Australia and the United States. There he met many people from different countries. His English became better and better through traveling and playing music abroad. Music has always helped him learn English.

After that, Akasaka learned about Buddhism and became a monk in 2015. When he talks about Buddhism, he tries to use simple English. He says, "I want to make people happy and

interested in Buddhism. If I use simple English, people can understand my messages easily.

I think that's the best way."

Akasaka says, "If you have your favorite thing or are interested in something, it is important to follow your \*curiosity and \*passion. It may be hard to imagine now, but this will bring you good results."

問 1 次の(ア)～(エ)の語の中には、下線部の部分の発音が他と異なる語が 1 つある。その記号を答えよ。(2 点)

(ア) understand

(イ) study

(ウ) use

(エ) result

問 2 本文中の語 university の最も強く発音する部分を(ア)～(エ)から選び、記号で答えよ。

(2 点)

(ア) uni

(イ) ver

(ウ) si

(エ) ty

問 3 本文中の下線部(1) kind と(2) go を  
適切な形に直せ。(6 点)

問 4 ①～⑤の質問に英文で答えよ。(20 点)

- ① Who loves the videos of Akasaka?
- ② What did Akasaka want to be when he was in junior high school?
- ③ Why did Akasaka study English hard when he was a junior high student?
- ④ How long did Akasaka study at a university in the U.K.?
- ⑤ Where did Akasaka play music after finishing university?



問 5 本文の内容に合うものを(ア)～(オ)から 2 つ  
選び、その記号を答えよ。(6 点)

- (ア) Akasaka liked listening to Japanese music when he was a junior high student.
- (イ) Akasaka read his English textbook again and again to learn English.
- (ウ) Akasaka was able to talk with people in English just after arriving in the U.K.
- (エ) Since 2015, Akasaka has been not only a monk but also a musician.
- (オ) Akasaka talks about Buddhism in simple English.

問 6 次の質問に対する自分の考えを、

5 語以上の英文で答えよ。

なお、英文は 2 文以上になってもよい。

( 4 点 )

What is your favorite thing?

2 (1)～(4)の英文の( )に入る最も適切な語を  
答えよ。(12 点)

(1) ( ) is the first month of the year.

(2) The day between Tuesday and  
Thursday is ( ).

(3) ( ) are about fifteen desks in our  
classroom.

(4) Eight a.m. means eight in the ( ).

3 (1)～(4)の英文の( )内の語(句)から、  
適切なものを選べ。(8点)

(1) That CD is Tom's. Is this one (him, his),  
too?

(2) My family decided (buying, to buy) a new  
house.

(3) Have you (written, wrote) your report  
yet?

(4) Your right hand side is the north, so your  
left hand side is the (south, west) here.

4 (1)～(4)の①と②がほぼ同じ意味になる

ように、②の(     )に入る語を答えよ。(16 点)

(1)

① My birthday is March 5th.

② I ( ア ) ( イ ) on March 5th.

(2)

① I was excited to see the movie.

② I was excited ( ア ) I ( イ ) the  
movie.

(3)

① The girl is using a computer. She is  
my friend.

② The girl ( ア ) a computer ( イ )  
my friend.

(4)

① Meg began to read this book last week.

She is still reading it now.

② Meg ( ア ) been ( イ ) this book

( ウ ) last week.

5 (1)～(4)の各文の意味が通るように、

(      )内の5つの語を並べかえよ。

ただし、文頭に来る語も小文字で書いてある。

(16 点)

(1) It was so (we, that, swim, cold, couldn't)  
in the sea today.

(2) (is, museum, visiting, fun, a).

(3) Emi (to, doesn't, up, get, have) early  
tomorrow.

(4) The United States is (the, country,  
largest, third, in) the world.

6 (1)、(2)の時、英語でどのように話しかけるか。

【     】内の語を用いて、主語と動詞のある  
英文で答えよ。(8点)

(1) ALT の先生に、どんなスポーツをするか  
尋ねたい時。

【do】

(2) 外国人のお客さんにお茶を勧めたい時。

【would】